

This idea is based on the instructions from the TCM book A Guide for Using Charlotte's Web page 14.

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The codes by each question correspond with the Bloom's Levels of Learning.

K = Knowledge

C = Comprehension

A = Application

A = Analysis

S = Synthesis

E = Evaluation

The book suggests color coding the pigs to represent the different levels of learning

Chp. 1-3

K1. How did Fern treat Wilbur like a baby?

Chp. 1-3

C2. What does "do away with" mean?

Chp. 1-3

A3. Have you ever wanted something and when you got it, you didn't like it? Explain.

Chp. 1-3

A4. Identify the results of the bad things that the goose encouraged Wilbur to do.

Chp. 1-3

S5. Tell why Wilbur was not happy with his freedom.

Chp. 1-3

E6. What are the advantages of having a pet like Wilbur? What are the disadvantages?

Chp. 4-6

K1. How did Wilbur find his mysterious friend?

Chp. 4-6

C2. Describe how Templeton spends his time.

Chp. 4-6

A3. Have you ever felt like you needed a friend? What did you do about it? Explain.

Chp. 4-6

A4. Would you rather share a meal with Charlotte or Wilbur? Tell why.

Chp. 4-6

S5. Tell the good and bad qualities Wilbur discovered in Charlotte.

Chp. 4-6

E6. Would you trust Templeton? Why or why not?

Chp. 7-9

K1. Who was going to save Wilbur?

Chp. 7-9

C2. Why is Wilbur unable to spin a web?

Chp. 7-9

A3. Why didn't Mr. Arable worry about Fern? Do fathers worry about things that worry mothers?

Chp. 7-9

A4. What would your mother do if you told her about talking animals? Do you believe that animals talk to each other? To people? How do they communicate?

Chp. 7-9

S5. Tell what you would do to save Wilbur's life.

Chp. 7-9

E6. How did you feel when the sheep said that Wilbur was going to be killed?

Chp. 10-12

K1. What words did Charlotte write in her web?

Chp. 10-12

C2. Explain what caused the explosion in the barn?

Chp.10-12

A3. How did the miracle spider web change life for Wilbur and the Zuckermans?

Chp. 10-12

A4. What happened when people found out about the words in the web?

Chp. 10-12

S5. How does Charlotte propose to save Wilbur's life? What could you plan to do?

Chp. 10-12

E6. Why does Templeton agree to save Wilbur's life?

Chp. 13-15

K1. Name the words suggested by Templeton.

Chp. 13-15

C2. What did Lurvy have to do to change Wilbur's pigpen?

Chp. 13-15

A3. Identify what Wilbur and Charlotte were worried about in the "crickets" chapter.

Chp. 13-15

A4. Why did Charlotte feel that she should not go to the fair with Wilbur? What was wrong with the descriptive words suggested by Templeton (crunchy preshrunk, radiant)?

Chp. 13-15

S5. What do you worry about at school? At home?

Chp. 13-15

E6. Fern said that her best friends were in the barn. What qualities do you look for in a best friend?

Chp. 16-18

K1. What are some of the clues that the author uses to let the reader know that Charlotte is not herself?

Chp. 16-18

C2. Why did Charlotte and Templeton decide to go to the fair?

Chp. 16-18

A3. Why did Fern have the best time ever at the fair? What do you think you would like best at a fair?

Chp. 16-18

A4. Explain why Wilbur fainted in the story.

Chp. 16-18

S5. What words do you think best describe Wilbur?

Chp. 16-18

E6. How has Fern changed since the beginning of the story?

Chp. 19-22

K1. What are some of the ways that Templeton was helpful in the story?

Chp. 19-22

C2. What were Charlotte's two jobs at the fair?

Chp. 19-22

A3. How have you won/earned a special prize, trophy, or award?

Chp. 19-22

A4. Why did Wilbur get Templeton to take down Charlotte's egg sac? Describe the problems facing each of the main characters: Fern, Wilbur, Charlotte, and Templeton.

Chp. 19-22

S5. What is the most important thing to remember about the story? If you could, how would you change the ending of this story?

Chp. 19-22

E6. How did you feel when Charlotte died? What did Charlotte teach Wilbur?